

Year 6 Newsletter : Autumn 2 2018

Autumn 2 2018 in Year 6

Welcome back to the second half of the Autumn term. During this half term Year 6 will be exploring what life was like for a child during the Second World War. As a class we will be looking at what life was like as a WW2 evacuee and taking part in our own EVACUEE DAY. We will also learn to appreciate how lucky we are in today's times as we explore 'Rationing' and the idea of 'Make, Do & Mend'. Our 'A Child's War' theme will also continue into our Literacy lessons by focusing on some mature and emotive texts linked to children in WW2. Within Literacy and Thematic work, we will be touching on and discussing some sensitive topics, such as 'The Holocaust', however these sessions will be child-friendly. If you do have any questions or concerns regarding this, then please do not hesitate to talk to a member of the Year 6 staff team.

Thank you for your continued support Mrs Blower, Mrs Shelton and Mrs Critch.

A CHILD'S WAR

For Autumn 2 the topic 'A Child's War' will allow children to take part in a range of foundation subjects from the National Curriculum. This topic does lend itself to focus mainly on HISTORY.

ART & DESIGN - Embellish 3d forms using collage techniques such as decoupage.

GEOGRAPHY - Compare and contrast locations around the UK using maps. Describe human characteristics of larger cities in the UK. Use maps and scales to identify landmarks and areas of interest in locations within the UK.

DT - Plan an affordable & healthy diet using a WW2 ration list. Select suitable materials to make a WW2 style toy.

HISTORY - Use a range of source material to make comparisons between children in WW2 to those of today. Use and understand a range of terms used to describe a specific period in history. Describe the negative and positive impact of a period in history - comparing life for Jewish and German children. Create timelines to plot significant events from WW2.

COMPUTING - Understand the importance of keeping safe online. Plan and use algorithms for a range of coding software.

PE

ALL children will require a full PE Kit in YEAR 6. It is advised they bring it to school on a Monday and return it home for washing on a Friday. Earrings must be removed for each session - plasters must not be used to cover earrings. Long hair should also be tied back. PE will be on Friday afternoons.

DATES FOR YOUR DIARY

Thursday 8th November - Evacuee Day in class
Friday 9th November - Year 6 Remembrance
Friday 16th November - Cinema visit 'Zoo'
Wednesday 21st November - Year 6 Safeside Visit
Tuesday 18th December - KS2 panto visit



SPELLINGS & TIMES TABLES PRACTISE

It is important that all Year 6 pupils are practising their weekly spellings (six words from the Y5/6 word list) and times tables each week. Ideally children should complete both of these practises daily to ensure they are committing them to their long term memory. Once children are able to instantly recall times table facts then they should begin to recall the corresponding division facts. This will really support them in many areas of Maths.

The Boy in the Striped Pyjamas

JOHN BOYNE

Literacy

During half term we will focus on developing our writing skills using a range of World War 2 stories and texts as a stimulus. From these we will be analysing characters and settings and developing our vocabulary further to help us write a range of emotive narratives. Reading skills for Year 6 during this half term will continue to focus around the Content Domain, using a range of texts. Booster Reading sessions will continue using the 'Karaoke Comprehension' activities. SPAG skills will be taught and revised daily as well as during our new SPAG booster session on a Friday afternoon.

Numeracy

In maths this half term, we will be practising all of the written methods that we have been learning since September, and applying them when learning about sequences, fractions, shape, coordinates and converting units. It is really important that all children continue to practise their times tables so that they can recite them in order and also recall random number facts instantly, we will be using our new times tables books to see how your times table knowledge is coming along and all children will be tested weekly and at the end of this half term. Maths homework will be set every Friday, and will always reflect the children's learning from that week. We would really appreciate your support in ensuring that completed homework is handed in by Wednesday at the latest - if there are any problems we are happy to help them on Mondays and Tuesdays before the deadline.

Attendance and Punctuality

Attendance and punctuality is extremely important in Year 6. The government has set the guideline for pupil attendance to be 96.2% as the National Standard. It is very important that children are present in school each day to ensure good progress in learning - Every day counts! Please support us by ensuring that your child attends school every day and is in school ready to start their learning by **8.50am**.

Children in Year 6 start each day with **Morning Starters** so it is very important they start school on time.

READING BOOKS AND HOMEWORK IN YEAR 6

In Year 6, children are responsible for their own independent work. They are expected to complete 3 pieces of homework per week. This will consist of 1 piece from the topic homework challenges, Maths homework (application of skills taught from that week) and spellings. Homework **MUST** be completed and returned on time every Wednesday and a record will be kept monitoring the amount of homework received per child.

Reading at home is also extremely important. Children are encouraged to read at home each night for 20-30 minutes. This can be **ANY** form of text including home reading books, library books, comics, newspapers, magazines, online books, E-readers and tablets. Anything that is age and ability appropriate for your child should be recorded in their reading journal.

All children must ensure they bring their reading books in **EVERY DAY** and make sure they have their reading journals at all times. Children in Year 6 will be heard reading at least once a week and will require their reading books for this. The Year 6 staff team will monitor reading journals and pupils will change reading books each week. If you require more information or have any issues then please speak to a member of Year 6 staff.