

## **School Sport Premium Funding**

The Government are spending over £450 million on improving physical education (PE) and sport in primary schools over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016. This extra funding is being jointly provided by the Department of Education, Health and Culture, Media and Sport and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving their provision of PE and sport but they have the freedom to choose how they do this.

For example, possible uses of the funding can include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE lessons
- supporting and involving the least active children by running before or after-school sports clubs and holiday clubs, e.g. the Change4Life clubs
- providing resources and training courses in PE and sport for teachers
- running sport competitions or increasing pupils' participation in the School Games
- running sports activities with other schools

### **How will we be spending the Sports Funding and who will benefit?**

The Governors and the Leadership team agree that the money must be used so that all children benefit regardless of their sporting ability; that the most able children are given the opportunity to compete in advanced tournaments; that staff have access to training opportunities and continued professional development; out of hours sporting activity is subsidised in order to support all the families.

Below is a breakdown of how and where our Sport Premium Grant was spent in 2014-2015 and the impact it had on our pupils.

**Sport Funding 2014/2015: £8,790**

Objective	Provision	Cost	Impact
To improve the quality of PE teaching and learning across the whole school.	Hire a specialist coach (Walsall FC) to deliver quality PE lessons across the whole school (Rec to Y6) and working alongside teaching staff to provide CPD; developing their skills and knowledge of PE/Games concepts.	£2 284	Quality of PE lessons improving across the whole school and staff knowledge and skills improved through working in team teaching situations with specialist coaches. Specialist Coach lesson rated as 'good' by Ofsted and in-school monitoring.
To train and develop the school's football team in preparation for competitions against local schools.	A specialist coach (Walsall FC) to deliver bespoke training for the school's football team.		The school has a newly formed football team who are trained weekly, with improved footballing skills. County Bridge Football team have won football matches. Increased engagement from children and families in school events.
To provide children with an active morning club.	Subscribe to '5 a Day' - an exercise programme - and deliver the programme over the week before school starts.	£204	Improved children's fitness levels whilst increasing pupils' punctuality. Pupils understand the benefit of exercise.
To provide children in 'breakfast' club with a healthy nutritious start to the day.	Provide children in 'breakfast' club with fruit and milk after their exercise regime.	£300	Children have a healthy start to the day. Increased levels of concentration evident in lessons.
To train lunchtime staff and Teaching Assistants to lead active games during morning and lunch breaks.	4 members of staff attend Walsall Active Club Training	£20	Playtimes and lunchtimes focus children on becoming increasingly. Staff encourage children to play specific games, developing their communication and social skills too.
To empower children to make lunchtimes more active and fun.	Buy a range of PE/games equipment to be used by pupils at break time and lunch times.	£2 924	Pupils are beginning to lead playground games such as skipping, ankle skips, hoops, etc...
To develop the leadership skills to lead playtime games and activities.			Pupils are trained to encourage greater participation from all pupils. Pupils show a high level of responsibility for themselves. They also demonstrate a greater range of vocabulary in their explanations and instructions.
To engage the children alongside	Provide a 'Walk to Run' club where	£0	Families recognise the importance of exercise. Parent

the wider community in improving general fitness.	families can join to improve their fitness and health together.		and child work together to improve health and fitness. Greater engagement from families in school life.
To develop the leadership and management of PE and games in school.	HT and Leader attend training - Walsall PE CPD Workshop	£99	New Leader develops a good understanding of the aims of the PE Curriculum and is able to create a Subject Action Plan to monitor and develop the quality of teaching and learning in PE across the whole school.
To enable children to become swimmers by the time they leave County Bridge Primary.	Hire of Pool at the Sneyd Association	£776	Many of our children do not swim regularly outside of school. The swimming in school allow children to acquire a crucial life skill and the majority of the children are able to swim 25m by Year 4.
	Hire swimming instructors - Super Sharkeys	£1336	
	Coach hire to enable transport to and from the baths	£2690	

#### 2014-2015: Further Impact of School Sport Premium Funding

- We are now able to offer a range of school clubs (including Boxing) for our children in Key Stages 1 and 2.
- The extra-curricular clubs are very well attended and are always full.
- Children have received an improved quality of teaching in PE.
- Staff are accessing quality CPD working alongside Walsall FC Coaches to team teach PE lessons.
- The profile of PE has been raised throughout the school.
- The new leader has a good understanding of her leadership role and can secure better accountability from all the staff.
- The children enjoy PE lessons and the extra-curricular sport.
- There is better quality PE equipment in school.
- Lunchtimes are more active now and behaviour is good as a direct result.
- Majority of our children are swimmers by the time they reach Year 4.
- Our children are leading games at break times and lunchtimes.
- Increased participation in inter-school competitions is raising children's sportsmanship and developing their character.
- Impact on writing skills (especially for Boys) when producing after-match Sports Reports.