

Pupil Premium 2014-2015

School Lead: Headteacher/Assessment Manager

Funding: £100 100

Objectives:

- To track attainment and progress of pupil premium eligible pupils to discuss and tackle underachievement immediately
- To narrow the gap in Reading, Writing and Maths for pupils in Years 1 to 6 using pre teaching and catch up.
- To narrow the gap in Reading, Writing and Maths for pupils specifically in Year 6.
- To track specifically the progress of pupil premium eligible pupils to narrow the gap in Year 1 phonics.
- To purchase a synthetic phonics programme to accelerate the rates of progress in phonics and early reading in EYs and KS1
- To train all staff in the teaching of phonics to accelerate rates of progress of vulnerable pupils
- To accelerate rates of progress for pupils in EYs through early intervention, esp in C & L, PSE, PD, Ma, Re and Wr.
- To purchase a stimulating thematic curriculum to inspire and motivate all learners and provide a broad and more balanced curriculum for all pupils from EYs to Year 6 at County Bridge
- To provide enrichment activities, e.g. Theatre visit and school trips linked to thematic curriculum
- To employ ARTIS to focus on listening and speaking skills and to impact upon the pupils' writing skills linking to the thematic curriculum
- To provide staff with training on feedback and marking to improve learners' progress
- To buy additional resources specifically to booster progress in Reading, Writing and Maths, i.e. revision guides, Testbase subscription, tests, etc...
- To target pupils specifically for interventions in and out of the school day in order to accelerate rates of progress
- To target pupils for improving individual attendance at school and increase whole school attendance overall by 1% (correlation sought between PP pupils and attendance issues/priorities)
- To accelerate rates of progress for Pupil Premium eligible pupils and include in whole school staff appraisal targets

Objective	Provision	Cost	Impact	Evaluation																																
To track attainment and progress of pupil premium eligible pupils to discuss and tackle underachievement immediately.	Half termly tracking of attainment and progress for all pupils with PP eligible pupils highlighted on all tracking.	£0	Specific pupils targeted for improvement following half termly pupil progress meetings.	2015 88% RWM Combined @KS2 (Na 79%) Y6 L4+ for Re, Wr, Ma above National. 2 and 3 levels progress across all areas exceed national. 100% pupil premium pupils make expected progress.																																
To narrow the gap in Reading, Writing and Maths for pupils in Years 1 to 6 using pre teaching and catch up.	<p>TAs trained to provide additional booster 3 times per week for Ma, Re and Wr</p> <p>Additional TA to target Y6 pupil premium funded pupils to achieve L3/L4 at end of KS2 from KS1 result of W/L1</p>	<p>£8 732</p> <p>£10 108</p>	<p>Significant increase in 'expected' or 'exceeding' for pupils from the start of the year to the end of the year.</p> <p>Increased rate of progress to exceed 2 levels from KS1 to KS2</p>	<p>Table below show the difference in pupil attainment between PP and non PP pupils in Y2 and Y6 in 2015 compared to the SAME cohorts the year before when they were in Y1 and Y5 (respectively). The gap between PP and Non-PP pupils is narrowing:</p> <table border="1"> <thead> <tr> <th colspan="4">Summer 2014 attainment</th> </tr> <tr> <th></th> <th>Re</th> <th>Wr</th> <th>Ma</th> </tr> </thead> <tbody> <tr> <th>Y1</th> <td>-1.9</td> <td>-2.2</td> <td>-1.3</td> </tr> <tr> <th>Y5</th> <td>-3</td> <td>-4</td> <td>-2.7</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="4">Summer 2015 attainment</th> </tr> <tr> <th></th> <th>Re</th> <th>Wr</th> <th>Ma</th> </tr> </thead> <tbody> <tr> <th>Y2</th> <td>-1.8</td> <td>-1.8</td> <td>-2.3</td> </tr> <tr> <th>Y6</th> <td>-2.8</td> <td>-3.2</td> <td>-2</td> </tr> </tbody> </table> <p>The gap in Y2 Ma widened in 2015 because the progress</p>	Summer 2014 attainment					Re	Wr	Ma	Y1	-1.9	-2.2	-1.3	Y5	-3	-4	-2.7	Summer 2015 attainment					Re	Wr	Ma	Y2	-1.8	-1.8	-2.3	Y6	-2.8	-3.2	-2
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				<p>of non PP pupils accelerated with good quality first teaching; 100% non PP pupils made at least 1 whole level progress while 75% PP pupils made 1 whole level too with the other 25% making two sublevels progress.</p> <p>KS1 to KS2 progress for Year 6 PP pupils: Re = 12.8 APS Wr = 13.8 APS Ma = 14.8 APS</p>
To narrow the gap in Reading, Writing and Maths for pupils specifically in Year 6.	Y5/6 pupils additional good teacher (0.6 x 2) to deliver good teaching - greater focussed learning with reduced pupil teacher ratio	£44 136	In Y5 & Y6 rates of progress accelerated	<p>Progress is accelerated. 2 and 3 levels progress was above national for Y6.</p> <p>Y5 PP pupils' progress for 2 sublevels or more: Re = 70% Wr = 94% Ma = 88%</p>
To track specifically the progress of pupil premium eligible pupils to narrow the gap in Year 1 phonics.	Tracking half termly, phonics progress of PP eligible pupils in Y1. Pupils to have additional support to raise the standards of early reading.	£0	In Y1, phonics screening shows an increase rate of success in PP eligible pupils so there is a narrowing of the gap.	<p>2015: PP = 75% Non PP = 100% Gap -25%</p> <p>2014: PP = 88% Gap -31% Non PP = 57% The Gap narrowed by 6% on the previous year's phonics results.</p>

<p>To purchase a synthetic phonics programme to accelerate the rates of progress in phonics and early reading in EYs and KS1</p> <p>To train all staff in the teaching of phonics to accelerate rates of progress of vulnerable pupils</p>	<p>Purchase resources and training for Ruth Miskin Literacy.</p> <p>Tracking half termly of PP eligible pupils to ensure pupils acquire the early reading and decoding skills.</p>	<p>£11 000</p>	<p>Impact on PP eligible pupils - rate of progress for PP funded pupils increases on previous year by at least 6%.</p>	<p>2015 Results for all pupils = 83% (67% in 2014)</p> <p>2015: PP = 75% Non PP = 100% Gap -25%</p> <p>2014: PP = 88% Gap -31% Non PP = 57%</p> <p>The Gap narrowed by 6% on the previous year's phonics results.</p>
<p>To accelerate rates of progress for pupils in EYs through early intervention, esp in C & L, PSE, PD, Ma, Re and Wr.</p>		<p>Included in above</p>	<p>GLD increases on previous year specifically for PP funded pupils.</p> <p>Results 2014: PP = 7/19 = 37% Non PP = 5/11 = 45%</p>	<p>In 2015, 63% PP pupils achieve GLD. This is broadly in line with 2014 Na for 'Non PP' (64%)</p> <p>County Bridge EYFS GLD Results 2015: PP = 12/19 = 63% Non PP = 8/10 = 80%</p>
<p>To purchase a stimulating thematic curriculum to inspire and motivate all learners and provide a broad and more balanced curriculum for all pupils from EYs to Year 6 at County Bridge</p>	<p>Purchase of Cornerstones Thematic curriculum</p>	<p>£4 525</p>	<p>Inspire and motivate pupils to learn...</p>	<p>An inspiring curriculum motivating pupils - developing the breadth of knowledge, understanding and skills. Curriculum actively promoting and securing parental engagement via the 'Challenges' homework. Actively promoting learning together. Attendance raised</p>

<p>To provide enrichment activities, e.g. Theatre visit and school trips linked to thematic curriculum</p>	<p>Theatre visit for every class in the school and to include transport too</p>	<p>£2 200 + £1 600</p>	<p>Enrichment with the experience of visiting a theatre - to impact on pupils understanding of role play, speaking and listening and performing to an audience. Thematic learning enhanced by a visit in or out of school to inspire and motivate learners.</p>	<p>Cultural development - First-hand experience and enjoyment. Developing pupils' confidence and understanding of what a performance entails. Impact on own performances during Harvest, Christmas, Easter performances. (Enrichment) Visitors to school and visits to places of interest enhance pupils' knowledge and understanding of topics studied within the thematic curriculum. Pupils enjoy learning and want to be in school</p>
<p>To employ ARTIS to focus on listening and speaking skills and to impact upon the pupils' writing skills linking to the thematic curriculum</p>	<p>ARTIS employed to provide specialist lessons, for all pupils in Y1 to Y6, to focus on language development through speaking and listening activities, ie role play and drama. Also to increase parental involvement.</p>	<p>£5 720</p>	<p>Pupils have purposeful speaking and listening activities with increased participation in drama and role play to impact on language development, especially the spoken language. More experiential learning to impact on writing across the foundation</p>	<p>Significant progress for PP pupils in writing in Y1 to Y6 (2014-15): 2 sublevels+ Y1 = 74% Y2 = 94% Y3 = 79% Y4 = 69% Y5 = 94% Y6 = 92%</p> <p>APS gains for 2014-15 - PP v Non PP: Y1 = 4.8 v 5.5 Y2 = 6.6 v 6.2 Y3 = 4.5 v 4.2</p>

			curriculum. Intended impact on Writing attainment and progress throughout the school. Stronger home-school links with great positive feedback from parents.	<p>Y4 = 3.7 v 3.4 Y5 = 4.7 v 3.7 Y6 = 6 v 5.2</p> <p>With the exception of Y1, in all year groups, PP pupils make greater progress in Writing when compared to the non PP pupils.</p>
To provide staff with training on feedback and marking to improve learners' progress	Looking at the Sutton Trust toolkit to evaluate the best ways of moving pupils' learning on - training staff on providing good feedback/markings	£0	Marking/Feedback evidence demonstrates that pupils' learning is moving on through good pupil response to marking.	100% learning scrutiny show improved marking /lesson observations show good verbal feedback accelerates pupils learning. Also demonstrated in progress data for pupil premium pupils in Years 1 to 6.
To buy additional resources specifically to booster progress in Reading, Writing and Maths, i.e. revision guides, Testbase subscription, tests, etc...	Testbase materials purchased to enhance everyday teaching as well as the booster and revision sessions.	£195	All pupils' rates of progress increases and PP pupils make accelerated progress.	100% Y6 PP pupils make 2 levels progress across Re, Wr, Ma in 2015. 3 Levels progress for PP pupils exceed National for Re, Wr & Ma
To target Y6 pupils specifically for interventions in and out of the school day in order to accelerate rates of progress.	Pupil premium eligible pupils targeted for additional booster in and out of school, in particular for Maths Additional Teacher	£7 260	100% Pupil premium funded pupils make at least 2 levels progress	100% pupils make 2 levels progress across all areas (Re, Wr, Ma) and 58%, 42%, 42% make 3 levels progress across all areas (Re, Wr, Ma), exceeding 3 level progress for 'Na Other'

<p>To target pupils for improving individual attendance at school and increase whole school attendance overall by 1% (correlation sought between PP pupils and attendance issues/priorities)</p>	<p>Incentives for attendance to motivate and inspire pupils to attend school every day</p>	<p>£1600</p>	<p>Attendance across whole school increases. Individual attendance improves, especially for PP eligible pupils.</p>	<p>Attendance increased by 0.5% across the whole school from 94.6% to 95.3%</p> <p><u>Overall Attendance for Year</u> 2015 PP pupils' attendance =94.4% 2014 PP pupils' attendance = 93.6% Increase of 0.8% on previous year.</p>
<p>To accelerate rates of progress for Pupil Premium eligible pupils and include in whole school staff appraisal targets</p>	<p>All staff (Teachers and TAs) to have appraisal targets to accelerate rates of progress for PP eligible pupils.</p> <p>Professional development and training to develop quality first teaching through consultancy support.</p> <p>TA training for 'First Class at Number'</p>	<p>£0</p> <p>£5 570</p> <p>£900</p>	<p>50% PP eligible pupils make one level progress throughout the academic year.</p> <p>Year 6 PP pupils make 2 whole levels progress (at the least) from KS1 to KS2 in Re, Wr and Ma.</p>	<p>Rec = 63% PP achieve GLD PP pupils making one whole level progress in Re, Wr and Ma: Y1 = 37%, 32%, 42% Y2 = 69%, 88%, 75% Y3 = 29%, 29%, 36% Y4 = 23%, 38%, 38% Y5 = 35%, 35%, 23% Y6 = 100% PP pupils make 2 whole levels progress from KS1-2.</p>