

Pupil Premium 2013-2014

School Lead: Headteacher/Assessment Manager

Funding: £69 300

Objectives:

- To track attainment and progress of pupil premium eligible pupils to discuss and tackle underachievement immediately
- To narrow the gap in Reading, Writing and Maths for pupils in Years 1 to 6.
- To narrow the gap in Year 1 phonics
- To provide enrichment activities, e.g. Theatre visit and school trips linked to thematic curriculum
- To employ ARTIS to focus on listening and speaking skills to impact upon the pupils' writing skills
- To employ excellent additional teachers and/or teaching assistants to reduce teacher/pupil ratio to enable pupils to make accelerated progress
- To increase reading materials to develop reading skills
- To improve outdoor classroom environment to stimulate EYs learners to make greater progress
- To buy additional resources specifically to booster progress in Reading, Writing and Maths
- To target pupils specifically for interventions in and out of the school day in order to accelerate rates of progress

Objective	Provision	Cost	Impact
To track attainment and progress of pupil premium eligible pupils to discuss and tackle underachievement immediately.	Half termly tracking of attainment and progress for all pupils with PP eligible pupils highlighted on all tracking.	£0	Specific pupils targeted for improvement following half termly pupil progress meetings.
To narrow the gap in Reading, Writing and Maths for pupils in Years 1 to 6.	TAs trained to provide additional booster 3 times per week for Ma, Re and Wr. Additional TA focus on PP pupils (JL)	£8 500 £8 774	Significant increase on pupils on track from the start of the year to the end of the year. E.g. in Y2 Reading 43% ARE in Sept compared to 81% ARE in July.

<p>To narrow the gap in Reading, Writing and Maths for pupils specifically in Year 6.</p>	<p>Y6 pupils additional good teacher (0.6) to deliver good teaching - greater focussed learning with reduced pupil teacher ratio</p>	<p>£23 485</p>	<p>In Y6, Maths ARE increase from 45% to 95% ARE, Reading ARE increases from 70% to 86% and Writing ARE increases from 50% to 86% in July. 79% PP eligible pupils achieve a combined L4+ in Re/Wr and Ma. For further evidence see attainment and progress data 2013-2104.</p>
<p>To narrow the gap in Year 1 phonics</p>	<p>Y1 pupils to have additional support to raise the standards of early reading and mathematics</p>	<p>£10 348</p>	<p>In Y1 Reading increases for ARE from 17% to 57% and phonics screening results are 67%</p>
<p>To provide enrichment activities, e.g. Theatre visit and school trips linked to thematic curriculum</p>	<p>Theatre visit for every class in the school and to include transport too</p>	<p>£2 100 + £1 600</p>	<p>Enrichment with the experience of visiting a theatre - to impact on pupils understanding of role play, speaking and listening and performing to an audience. Thematic learning enhanced by a visit in or out of school to inspire and motivate learners.</p>
<p>To employ ARTIS to focus on listening and speaking skills to impact upon the pupils' writing skills</p>	<p>ARTIS employed to provide specialist lessons, for all pupils in Y1 to Y6, to focus on language development through speaking and listening activities, ie role play and drama. Also to include parental involvement.</p>	<p>£5 608</p>	<p>Pupils have purposeful speaking and listening activities with increased participation in drama and role play to develop the spoken language skills as well as confidence. Writing sessions enhanced with better vocabulary choices - impact on Writing attainment and progress throughout the school. Stronger home-school links with great positive feedback from parents. (see parent</p>

			comments)
To increase reading materials to develop reading skills	Literacy materials/equipment Bug club subscription for KS1 and KS2 pupils	£3 631	Increased reading materials for pupils to have an access to in school and at home - impact seen on actual reading and writing attainment and progress increase throughout the year in all cohorts. Y6 Re/Wr 2 levels progress is 85%/95% respectively. Writing progress is above National
To improve outdoor classroom environment to stimulate EYs learners to make greater progress	Refurbished the outdoor learning environment that was immediately closed after the HMI monitoring visit (closed prior to current HT arrival and refurbished after her arrival)	£3 830	Vastly improved outdoor Early Years environment for learning - pupils have access to a purposeful learning environment. GLD increase from 0% in 2013 to 40% in 2014
To buy additional resources specifically to booster progress in Reading, Writing and Maths	Testbase materials purchased to enhance everyday teaching as well as the booster and revision sessions.	£185	See the data above for impact
To target Y6 pupils specifically for interventions in and out of the school day in order to accelerate rates of progress.	Pupil premium eligible pupils targeted for additional booster in and out of school, in particular for Maths TA cover absence in Y6	£2 200	100% Pupil premium funded pupils make 2 levels progress