

Year 3 Newsletter : Summer 2 2023

Welcome back to the final half term of the year!

It doesn't seem two minutes since we were welcoming your children into Key Stage 2 and now, here we are, nearly at the end of the year.

Thank you so much to everyone who came and joined us in our INSPIRE session back at the start of last half term. It was wonderful to see so many of you engaging with your child's learning and some fantastic art work, in particular, was produced as a result.

Obviously, we still have lots of learning to do over the next 7 weeks, so it is vitally important that your child is in school every day. Unfortunately, Year 3 have still not managed to achieve a whole week of 100% attendance, so we really need you on board so that we can make some real progress in the Whole School Attendance Race. We are still in with a chance of achieving a class prize but it is going to need a monster effort from everyone.

Please keep your eyes peeled on the weekly news letter as there are lots of key dates and events ahead of us as we enter the final part of the year.

As always, please do contact us should you have any questions about your child's learning.

Thematic Learning

Our Thematic Topic this half term is 'What did the Ancient Greeks do for us?' This topic centres around the history of the Ancient Greeks and will also comprise of Geography and Art and Design activities.

We will be making comparisons throughout the unit between Ancient Greece and the world that we live in today, to assess the impact and influence that they had. Areas such as sport, architecture, education and democracy will be covered.

We will also be taking virtual visits to the Parthenon and Acropolis via virtual tours online to see real life images of Ancient Greek structures and modern day buildings too.

The children will take part in Art and Design lessons where we will recreate specific Ancient Greek buildings through studying their architectural features.

The homework challenge for this topic is **compulsory** and **not optional**.



Dates for your diary

Athlete in School - Sponsored Event - Thursday 15th June

Pyjamarama Reading Day - Friday 16th June

Photographer in school - Tuesday 20th June

Summer Fayre - Wednesday 21st June 3:30pm

Y1-6 Sports Day - Friday 30th June

Transition Week - Monday 3rd July - Friday 7th July

End of Year - Friday 21st July

Science

Our Science focus for this half term is 'Forces and Magnets.'

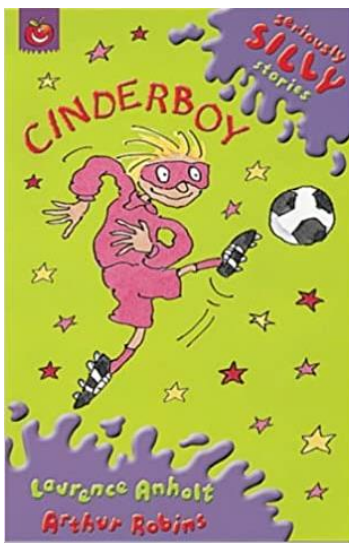
We will be exploring and investigating different forces that occur daily and how they impact movement. We will link this to different materials and how these forces act differently. Finally, we will look at how magnets work and understanding the different poles; using scientific language to describe our results.

P.E

P.E kits should be in school on **Monday** and taken home on **Fridays** to be washed.

All children are required to wear a white t-shirt, dark coloured bottoms and suitable P.E. footwear and this should be in school at all times.

Children may be asked to complete P.E. lessons at any time.



Literacy

Our Literacy work for this half term is based around the text 'Cinderboy.'

This is such an exciting book that will provide us with plenty of learning opportunities. We will be looking to consolidate all of our learning from across this year and prior in longer pieces of narrative writing. We will be expecting to see the correct use of speech marks, all punctuation marks taught to this stage, spellings mostly correct and using conjunctions and subordination in order for children to reach age-related expectations. This is important for Year 3 and we are looking to extend our writing and take it to the next level, preparing for Year 4.

Numeracy

We will be covering new learning this half term focusing on fractions, and consolidating our skills and deepening our understanding of skills and knowledge learned throughout Year 3. Our fractions knowledge will stretch to adding and subtracting fractions, comparing and ordering fractions with the same denominator and then solving fraction problems, by applying our learning of fractions from this year. We will also consolidate telling the time, geometry and statistics, measures and solving more complex problems to apply our multiplication and division skills.

Attendance and Punctuality

The continued message from last year is of course that 'Every Day Matters' - Every day that your child misses is a day of learning lost. Please support us by ensuring that your child attends school every day and is at the school gate ready to be collected at 8:45am.

Homework

In Year 3, children are expected to develop some independent work skills. This includes reading (approx. 20-30 minutes per night) We are trying to encourage a love of reading at County Bridge and would love you to share some of your favorite books, stories, poems etc. with your child. Reading books will also be sent home from school & your child will have the opportunity to borrow a free choice book from our school library.

Your child will also have a Reading Journal - We encourage you to write in this book **once a week** when you hear your child read. We would really love to create a dialogue between parents and school.
Thanks.

Individual spellings will also be sent home weekly. Your child is expected to learn their spellings by carrying out Look, Cover, Write & Check and then use the spellings in context by writing interesting and varied sentences.

Your child will also receive a Thematic Homework Challenge this week. This piece has been designed to encourage collaborative work between children and their parents. It can be handed in at any point during the half term and should reflect children's learning in school.

After the success of using Purple Mash as a learning tool whilst working from home, we have decided that this is how we will now deliver homework tasks across the school. This will not only engage the children but it will also cut down on items being brought back and forward from school. Homework will be set on a Friday and the deadline for completion will be Wednesday a.m - this way children will be able to speak to their teachers on Monday or Tuesday if there is anything that they don't understand.