

Year 5 Newsletter : Spring 1 2022

Welcome back to a new half term and a brand new year!

We hope that you have spent some quality time with friends and family over the festive period and are refreshed and ready to take on any challenges that 2022 throws at us.

In Year 5, we are of course focused on ensuring that your child receives the best possible education and this means them being in school every day. A day off school is a day of learning lost and Year 5's attendance was particularly poor in Autumn 2. Let's have a real push on winning the school attendance race and moving forward at pace on the hall board.

As parents, we'd love you to continue to support your child's home learning by listening to them read regularly and encouraging them to independently organise themselves in terms of homework.

If you have any concerns, of course, please phone the school to speak to a member of the Year 5 team. Miss Casewell, Miss Snowball & Mrs Pugh

This half term, in our thematic learning, we will be answering the question, 'Can we live without trade?'

A predominantly geography based topic, children will understand the concept of trade and the part that it plays in our everyday lives on a variety of levels. They will be able to identify global brands and logos and will be able to explain the part that advertising, promotion and social media play in raising a company's profile.

They will study quotes from key historical figures such as Martin Luther King, in developing and understanding of the terms 'import and export' and the impact these processes have on our lives, particularly as we are an island.

Children will be able to understand the importance of art in creating 'brand-identity' by studying the work of Andy Warhol. They will develop their skill of screen-printing from Autumn 1 when recreating well-known corporate logos using two colour ways.

Children will also be able to identify the origins of a range of ingredients and how we rely on import in order to obtain many of the every day products that we use. We will also create a healthy savoury dish that relies on imported products.

Dates for your diary

Children's Mental Health Week & Safer Internet Week

w/b 7th February



Science

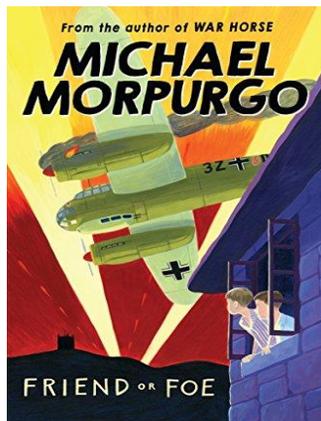
This half term, we will be exploring properties and changes of materials. Children will explore the different states of matter recapping and building on from their Year 4 learning. We will be investigating the properties of different materials and understand which materials are better suited for certain jobs.

P.E

Please remember that there is a requirement that your child wears a white t-shirt, dark bottoms and appropriate footwear for P.E.

Jewellery is not allowed so please ensure that children can take their earrings out themselves.

P.E kits should be brought in on **Monday** and taken home on Friday to be washed. Having their P.E. equipment in school every day also means that they will be able to take part in any Trim Trail activities that may take place if the weather is suitable.



Literacy

This half term, our Literacy work centres around the wonderful, 'I was a Rat!' by our class author, Phillip Pullman.

Whilst focusing on developing our narrative skills by writing diaries and extra chapters of the text, the story also offers perfect opportunities to write news reports, formal letters and even incidental writing such as invitations.

There will also be a focus on embedding key writing objectives for Year 5 such as using modal verbs and relative clauses when we write.

Your support is greatly appreciated and you can help your child by reading a range of texts with them regularly and helping them to learn all spellings on the Y3/4 and Y5/6 spelling lists.

Numeracy

This term we start with a focus on geometry by looking at properties of shape and position and direction. We will then be consolidating the formal written methods for addition and subtraction. Children will be reading, interpreting and creating their own representations of data and applying this knowledge to word problems.

Alongside our daily maths lessons we continue to have a strong focus on times tables, as they help in ALL areas of Maths. Therefore, it's important that you support your child with this at home on a daily basis; this will make your child's learning in every single lesson so much easier. Year 5 children should already know all of their times tables and division facts up to and including the 12X table.

Attendance and Punctuality

The continued message is of course that

'Every Day Matters' - Every day that your child misses is a day of learning lost. Please support us by ensuring that your child attends school every day and is in school ready to start their learning on time. At 8.50am we begin learning tasks in class and it is essential that your child is in attendance.

Homework

In Year 5, children are expected to develop their independent work skills. This includes reading (approx 20-30 minutes per night) We are trying to encourage a love of reading at County Bridge and would love you to share some of your favorite books, stories, poems etc with your child. Reading books will also be sent home from school & your child will have the opportunity to borrow a free choice book from our school library. Your child will also have a Reading Journal - We encourage you to write in this book **once a week** when you hear your child read. We would really love to create a dialogue between parents and school.

Individual spellings will also be sent home weekly. Your child is expected to learn their spellings by carrying out Look, Cover, Write & Check in the book provided and then use the spellings in context by writing interesting and varied sentences. **These books will need to be handed in every Wednesday.**

Your child is expected to log into and complete the set sessions on TTRS every week as part of their weekly homework. By completing these sessions, your child will become fluent and confident in recalling all multiplication and division facts which is crucial when accessing all areas of maths.

Your child will also receive a Thematic Homework Challenge this week. This piece has been designed to encourage collaborative work between children and their parents. It can be handed in at any point during the half term and should reflect children's learning in school.

An additional piece of homework will be set via Google Classrooms which will be based on what your child has been learning in class that week. **All homework is due by Wednesday if not before.** This gives children an opportunity to speak to their teacher on Monday or Tuesday if there is something that they don't understand.