

Religious Education Long Term Planning – Summary of Year 1 Units

<p>AUTUMN 1 - Celebrating: How do we celebrate special times?</p>	<p>AUTUMN 2 - Celebrating: How do we celebrate special times?</p>
<p>Aims: Children will develop their knowledge of religious practices and ways of life, including celebrations for a new baby, a wedding and a birthday. They will think about questions of identity, diversity and belonging. They will express their own thoughts simply.</p> <p>Children will be able to talk about a special celebration and how it makes people feel, ways in which people celebrate and how they like to celebrate.</p> <p>Children will be able to reflect on and show awareness of themselves and others as special and unique individuals. They will listen to a story from a faith tradition (The Birthday of Guru Nanak)</p> <p>Children will recognise and talk about special objects and clothes used at a baptism.</p> <p>Children will be able to talk about a time of celebration, talk thoughtfully about making promises and about special ways to make a celebration day stand out.</p> <p>Children will draw on their first-hand experiences of celebrations to recreate role play and play scenarios.</p> <p>Children will be able to talk about some features of religious life, identify with the feelings religious people have on special days and make links to their own special celebrations.</p>	
<p>SPRING 1 - How do we say thank you for the Earth? Cycles of the year. What can we learn from stories Christians tell?</p>	<p>SPRING 2 - The Power to make a difference? What can we learn from stories and prayers from Jesus?</p>
<p>Aims: Children will learn about Christian stories of creation and ways of celebrating the fruitful earth. They will explore big questions about values and about what really matters.</p> <p>Children will express how it feels to create something themselves</p> <p>Children will be able to summarise the story of Genesis and recall what happened on each day.</p> <p>Children will be able to talk about caring for the earth and recognise ways that certain behaviours might spoil it.</p> <p>Children will recognise some features of the story of creation and understand what Christians believe about God.</p> <p>Children will be able to identify some of the features of Harvest Festival Celebrations and will understand how Christians thanks God for the earth.</p>	<p>Aims: Children will learn about the stories and prayers of Jesus and will reflect on the power that they may have to make a difference to others. Children will explore the Christian belief that prayer can make a difference as to can kind or generous actions.</p> <p>Children will identify the Lord's Prayer as a special prayer for Christians, finding suitable images to represent its meaning.</p> <p>Children will understand why Jesus and others may pray.</p> <p>Children will be able to identify how Jesus helped people through an understanding of the story of Jesus and the Ten Lepers.</p> <p>Children will be able to identify a range of ways in which Christians pray and reasons why they do so.</p>
<p>SUMMER 1 - Beginning to learn about Sikh people: symbols, stories, sharing.</p>	<p>SUMMER 2 - Beginning to learn about Sikh people: symbols, stories, sharing.</p>
<p>Aims: Children will acquire knowledge and understanding of Sikh beliefs, experiences and practices, as well as reflecting on their own beliefs and values. The unit sets the foundations for developing positive attitudes of respect towards Sikhs and to other people who hold views and beliefs that are different from their own.</p> <p>Children will identify symbols found / used in their everyday lives. They will be able to name some Sikh artefacts and/or symbols and suggest their meaning.</p> <p>Children will listen to and recall key points of a story about a Sikh Guru.</p> <p>Children will reflect on their own values in response to the story of Dundi Chand</p> <p>Children will understand that a gurdwara is a special place and will understand what happens there, particularly in the langar kitchen.</p> <p>Children will be able to talk sensitively about the values that can be found in Sikhism, linking them to Sikh stories and symbols.</p>	