

MATHEMATICS - Long Term Planning - Summary of YEAR 1 Units

AUTUMN 1	AUTUMN 2
<ul style="list-style-type: none">- Count on and back to 100, identify 1 more or less.- Read and write numbers to 100 in numerals and words.- Add and subtract numbers to 20 using a number line.- Recognise 2d a& 3d shape names.- Begin to measure lengths.	<ul style="list-style-type: none">- Count in multiples of 2, 5 and 10.- Multiply by using arrays.- Divide by using grouping and sharing.- Find half of shapes and amounts.- Measure and record time.- Recognise coins and notes.
SPRING 1	SPRING 2
<ul style="list-style-type: none">- Add numbers to 20 by partitioning and using a number line.- Subtract numbers by taking away and finding the difference.- Compare heights and lengths.- Measure and record weight/mass.	<ul style="list-style-type: none">- Multiply using arrays and repeated additions- Solve division problems using grouping and sharing.- Find quarters of shapes and amounts.- Tell the time to the hour and half past on a clock.- Measure and record capacity and volume.- Describe position and movement of objects.
SUMMER 1	SUMMER 2
<ul style="list-style-type: none">- Recall number bonds to 10 and 20.- Solve addition and subtraction problems by using taught written methods.- Compare and solve problems involving time.- Use clockwise and anticlockwise to make different turns.- Solve problems for length, weight and capacity.	<ul style="list-style-type: none">- Solve addition and subtraction problems by using taught written methods.- Begin to recall the 2, 5, and 10 times table facts.- Solve problems using halves and quarters.- Recognise and use language relating to dates.