

Phonics Long-Term Planning - Summary of RECEPTION Units

AUTUMN 1	AUTUMN 2
<p><u>RWI</u> Set 1 sounds WT 1-3 Oral blending/segmenting</p> <ul style="list-style-type: none"> • Children will be able to pronounce most sounds purely • Will orally be able to blend and segment words orally from WT 1-3 • They will further develop segmenting using sound cards • Begin to use Fred fingers to blend 	<p><u>RWI</u> Set 1 sounds WT 1-3 reading/writing</p> <ul style="list-style-type: none"> • Children will be blending most CVC words from WT 1.2 & 3 • They will pronounce most of the 'bouncy' sounds purely - a e i o u b c d g h j p qu t w x y ch and most of the 'stretchy' sounds purely - f l m n r s v z sh th ng nk • They will further apply phonic knowledge to decode some CVC words • Will be able to read some real words on sight • Use Fred fingers correctly to spell some words with support
SPRING 1	SPRING 2
<p><u>RWI</u> Set 1 sounds WT 4-5/Ditties 1-5 reading/writing</p> <ul style="list-style-type: none"> • Children will be able to distinguish a letter and a word • Will be able to blend words using 'sh' and more words from WT 4-5 • Recognise that words are used to make a sentence • They will begin to decode some words in a reading book • Will be building simple sentences orally • Begin to hold a simple sentence and write it with support • Make some predictions about a story with support 	<p><u>RWI</u> Set 1 sounds WT 6-7/Ditties 6-10 reading/writing</p> <ul style="list-style-type: none"> • Children will read words accurately by using their blending skills from WT 1-6 and some nonsense words • Will recognise digraphs ng, ch, qu and th in words and blend them to read with some support • They will continue to read some words with clusters (fl, fr, bl dr) • Will be decoding some words in reading Ditties 6-10 • Will be able to read more than one known words on sight
SUMMER 1	SUMMER 2
<p><u>RWI</u> Set 1 sounds WT 1-7 Secure Green/purple bks-reading/writing</p> <ul style="list-style-type: none"> • Children will be spelling words applying the digraphs 'ch, th, ng & qu' correctly • Will form some letters correctly using letter rhymes independently • They will be making predictions for what they have read with little support • Will read some cluster words with 'fl,bl & sk' • They will decode most words with digraphs in reading words from WT 6-7 and green/purple books • Will use a full stop correctly in a simple sentence • Will use a capital letter, sometimes with support 	<p><u>RWI</u> Set 2 sounds Pink bks/reading/writing</p> <ul style="list-style-type: none"> • Children will be reading words on sight from WT 1-7 without blending • They will identify which two letters represent a digraph from Set 2 sounds • Will begin to recognise Set 2 words in reading pink books • Will use Set 2 sound words in spellings • They will be forming most letters correctly using letter rhymes sometime with support • Will write more than one sentence • Will make predictions from what they have read • Show some expression in reading • Begin to keep all letters the same size when writing sometimes with support