

Phonics Long-Term Planning - Summary of NURSERY 2 Units

<p>AUTUMN 1</p> <p>Alliteration</p> <ul style="list-style-type: none"> • Develop understanding of alliteration • Listen to sounds at the beginning of words and hear the difference between them • Explore how different sounds are articulated, and to extend understanding of alliteration 	<p>AUTUMN 2</p> <p>Voice sounds</p> <ul style="list-style-type: none"> • Distinguish between the differences in vocal sounds, including oral blending and segmenting • Explore speech sounds • Talk about the different sounds that we can make with our voices
<p>SPRING 1</p> <p>Oral blending and segmenting</p> <ul style="list-style-type: none"> • Develop oral blending and segmenting of sounds in words • Listen to phonemes within words and to remember them in the order in which they occur • Talk about the different phonemes that make up words 	<p>SPRING 2</p> <p><u>Phase 2 RWI</u></p> <p>Set 1 sounds</p> <ul style="list-style-type: none"> • Children will begin to pronounce some 'bouncy' sounds a e i o u b c d g h j p q u t w x y ch • Children will begin to pronounce some 'stretchy' sounds f l m n r s v z sh th ng nk <p>Children will begin to listen to sounds and repeat them</p>
<p>SUMMER 1</p> <p><u>Phase 2 RWI</u></p> <p>Set 1 sounds</p> <ul style="list-style-type: none"> • Children will begin to pronounce some 'bouncy' sounds purely a e i o u b c d g h j p q u t w x y ch • Children will begin to pronounce some 'stretchy' sounds purely f l m n r s v z sh th ng nk • Children will begin to listen to sounds and repeat them 	<p>SUMMER 2</p> <p><u>RWI</u></p> <p>Set 1 sounds</p> <ul style="list-style-type: none"> • Children will be taught Set 1 sounds • WT 1 - 1.1, WT 2 - 1.2 words WT 3 - 1.3 words • Will be able to recognise the letter correspondence for set one sounds using mnemonics • Children will be able to blend VC and some CVC words orally • Will begin to segment words using sound cards