

ENGLISH Long Term Planning - Summary of NURSERY Units

AUTUMN 1	AUTUMN 2
<p><u>Little Rabbit Foo Foo</u> <u>Goldilocks and the Three Bears</u> Children will have studied each book for 2 weeks and will have enjoyed sharing the books with adults. They will pay attention and respond to the pictures and the words to understand when the story has ended. Through 'Talk for Writing', children will enjoy listening to the stories being read and will any new vocabulary will be discussed. Children will enjoy the sensory experience of making marks and begin to understand that their marks have meaning.</p>	<p><u>This Bus Is for Us</u> <u>The Gingerbread Man</u> Children will have studied each book for 2 weeks and will have develop their understanding that we read books from left to right and top to bottom. They will use story prompts to engage with the story and learn actions to 'jump in' with certain words. Children will be able to draw a picture linked to the story after some input from the teacher explain to an adult what their picture represents.</p>
SPRING 1	SPRING 2
<p><u>The Three Little Pigs</u> <u>This is our House</u> Children will have studied each book for 2 weeks and will have become familiar will the different story settings. They will be able to understand the meaning of start, middle when retelling a familiar story. Children will develop their phonological awareness so that they can clap the syllables in a word and recognise words with the same initial sound. In order to develop their writing skills, children will be able to imitate adults' writing by making continuous lines of shapes from left to right.</p>	<p><u>Billy Goats Gruff</u> <u>Duck Rabbit</u> Children will have studied each book for 2 weeks and in groups, will be able to sequence the stories using picture cards and symbols. They will understand that print has meaning and begin to read individual letters by saying the sounds for them. Children will also be introduced to props/ puppets and will take it in turns to act out part of a story using the resources. They will be able to write some letters accurately and begin to show a preference for a dominant hand in writing.</p>
SUMMER 1	SUMMER 2
<p><u>The Little Fly</u> <u>The Tiger who Came for Tea</u> Children will have studied each book for 2 weeks and will have a secure knowledge of each story. They will be able to recall the main characters through the support of pictures and sequence the pages of the books correctly. They will use the sequence of the story to engage in extended conversations about the stories using new vocabulary found. Children will begin to hold a pencil in a tripod grasp with good control and attempt to write their own name, or other names and words.</p>	<p><u>We're Going on a Bear Hunt</u> <u>Little Red Riding Hood</u> Children will have studied each book for 2 weeks and will have explored a range of traditional tales throughout the year that they can refer back to. Children will be able to answer a simple question appropriately and explore -with interest- a range of reading materials. They will be able to recall some letter rhymes and use them when writing letters and will begin to blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</p>