

How will the Sports Funding be spent and who will benefit (IMPACT)?

2020/21 Sport Funding: £17,780 + £2,014 (carry forward 19/20) = £19,794 No. of Children on Roll: 260

Below is a breakdown of where our Sport Premium Grant was spent in 2020-2021 and what provision it helped to develop at our school. Covid had a significant impact on provision.

Objective	Provision	Cost	Impact
To improve the quality of PE teaching and learning across the whole school.	Hire a specialist coach (West Bromwich Albion FC) to deliver quality PE lessons across the whole school (Rec to Y6). Work alongside teaching staff to provide CPD; developing their knowledge and skills.	£1,560	Teachers develop confidence, knowledge and skills in teaching PE and sport as they work alongside experienced coaches. Increase capability for delivering 'good' lessons. Coaches cancelled after the Autumn term. Staff delivered their own PE lessons.
To train and develop the school's football team in preparation for competitions against local schools.	A specialist coach (West Bromwich Albion FC) to deliver training for the school's football teams (Y3/4 team and Y5/6 team)		Limited impact on both Y5/6 and Y3/4 teams due to the pandemic. Some training took place in the Autumn term but as soon as the nation went into the Spring lockdown, sport-coaching sessions were cancelled. School did not participate in any sporting competitions due to Covid pandemic.
To join the Streetly Academy in their role as a specialist PE and sport provider.	Access training opportunities and support for staff and particularly the PE Leader.	£1200	PE Leader received training and support to develop her leadership role. PE leader devised a programme of remote sessions and 'class challenges' to motivate children to remain physically active. These sessions are popular with staff and pupils alike and have a positive impact on pupils' physical and mental health and wellbeing. School did not to participate in the sporting competitions due to Covid.
Two staff members appointed to run an active morning club.	Staff member ensures the morning club is active and children begin the day actively.	£4,370	Children were provided with a range of active games in the morning club. However, as many of the Covid restrictions remained this year, the children remained in 'Bubbles' within the club. All children had an active start with dancing undertaken daily. The club remains popular with parents and pupils and is full.

To provide children in 'Morning' club with a healthy nutritious start to the day.	Provide children in 'Morning' club with fruit and milk and an opportunity to begin actively with dancing or badminton in addition to other activities.		Children attending the morning club have a healthy, nutritious start to the day with fruit, juice and milk provided after their active start to the day. More children are able to access the club. Increased numbers from 20 to 40 with an appointment of an additional member of staff last year. This was continued throughout this year. The club continued to operate in 'Bubbles' through the lockdowns and partial closure of school. Many of the activities were modified. However, dancing remained. This enabled the children to begin the day with a physical activity.
To purchase additional resources for PE	Purchase additional resources to replenish existing resources.	£1,000	Children have a full range of resources. Any used/tatty resources were replaced. Greater range of equipment motivated children to use them and promoted physical activity.
Lunchtime staff lead active games during morning and lunch breaks.	Staff (lunch time supervisors and support staff) lead active and physical play on the school playground during dinner times.	£0	Although children remained in 'Bubbles', each class had their own games resources to ensure they are able to remain physically active during lunch times. Physical activity positively impacts children's mental health and wellbeing during challenging times. Children are encouraged to participate in physical play - majority of children are engaged. Priority was to incorporate as many active sessions during the challenging pandemic times and especially following lockdowns. Relationships between staff and pupils are more positive. Children's behaviour is good.
To enable children to become proficient swimmers by the time they leave County Bridge Primary.	Hire of Pool at the Sneyd Association	£450	Swimming lessons took place in the Autumn term only and were resumed briefly in the Summer term. 90% Y6 pupils at the end of KS2 are able to swim the NC expectation of 25m. Additional booster sessions provided in Y5 and extensive swim sessions were undertaken in Y4. All the children had achieved their Water Safety certificate.
	Hire swimming instructors - Super Sharkeys	£1,320	
To hire a qualified dance teacher.	Club offer is available to children. Clubs offered strictly per two	£4,506	Club offer impacted by Covid. Four after-school clubs continue to operate but numbers are limited and offered

	'Bubbles' at a time to enable social distancing between the 'Bubbles'.		to two 'Bubbles' ONLY at a time to enable social distancing. Due to the pandemic, there were no competitions nor performances for parents. However, the clubs were able to offer increased physical activity and this supported children's mental health development as well as physical health.
To install an outdoor gym.	School awarded funding from Healthy Pupils Capital Fund with the aim of increasing physical activity in pupils and lowering the rates of obesity. The school contribution towards the project to ensure there were enough pieces of equipment to enable whole class PE sessions.	£950	Training for whole staff is scheduled for 12 th January so all staff are familiar with its correct use, maximising benefits to be gained by pupils. Previously, due to Covid, the company were unable to come out to schools.
To purchase a recommended PE scheme to support staff delivery of PE lessons.	Primary Physical Education (PPE) Planning purchased to support staff with PE lessons delivery.	£395	Staff have a reference point for planning 'good' lessons. Staff knowledge and progression of skills improves.
To deliver remote active sessions for children.	PE Leader and Club Leader deliver remote active sessions for children via the school's remote learning platform during national lockdowns and school partial opening,	£0	Increasing active engagement in pupils to impact on physical and mental health. Greater priority on being active. Children understand the range of benefits from being physically active.

The academic year, 2020-2021, was once again impacted by the Covid pandemic. The school began with 'Bubbles'. Competitive sports and competitions were not possible. School was significantly impacted by Covid in the Autumn term with several 'Bubbles' closed. After-school clubs were cancelled in the Autumn term.

In the Spring term of 2021, we faced another national lockdown. Once again, school remained open for key worker children. Sporting activities, including swimming, were unable to take place. Children began to return to school at the end of the Spring term but sporting activities remained very limited and although after-school clubs resumed in the Summer term, the offer was limited and restricted to two 'Bubbles' attending at a time, with reduced numbers to aid social distancing.

A significant positive impact of Covid is the introduction of the weekly active session delivered into the classroom via the remote learning platform. This is expected to continue as we move forward into 2021-2022.

Carry forward from this year into 2021-2022 = £19, 794 -15,751 = £4,043