

Reception Newsletter : Spring 2

On behalf of the Reception team we would like to say we are **AMAZED** by the fantastic work you have been completing each day during the online learning period. We are so impressed with how well you have adapted to a very different way of working and your 'love for learning' has continued to shine through. The support from parents and carers has been outstanding, the teachers can not thank you enough for your contributions and efforts during such an uncertain time. We hope you have been keeping well and safe. The teachers are looking forward to welcoming you back to school on the 8th March.

Our topic this half term is 'How Many Colours In A Rainbow?'. This topic develops curiosity, understanding and knowledge about colour in the natural and man-made world. We will be learning about different artists, how colours are mixed together, creating patterns and how animals use colour for camouflage.

As we return to school, Reception children will receive **3 weekly spellings**. Spellings will go out on paper on a Friday. Your child will need to practise reading and writing them as we will be having a weekly spelling quiz in school.

On the return to school, please ensure you're child is equipped with everything they need as follows:

1. Book bags should be brought to school **everyday** with your reading book, reading log and high frequency words inside.
2. Your child will **not** need to bring any snack or food into school - fruit, milk and water will be provided.
3. You child may bring a named water bottle to school.
4. A named pair of wellies must be left in school all year as outdoor learning takes place daily.



Dates for your diary

- World Book Day: Friday 5th March
- Whole School Re-opening: Monday 8th March
- Red Nose Day: Friday 19th March
- Maths/ Science Week: Monday 8th- Friday 12th March

In Physical Development, we will be learning about growth of plants and all the things they need. We will also be finding out about different weather types and understanding the elements of a rainbow.

In Expressive Art and Design, we will be mixing a range of powder paints and experimenting with different shades of colour. We will also be extending our language by learning new colour names.

In Communication and Language, we will be learning rhyming words by reading poems linked to colour.

In Personal, Social, Emotional Development we will be learning about dreams and goals. Children will be reflecting on past experiences and memories, we will try to use tenses correctly.

In Understanding of the World, we will be investigating what happens to water when we use colour dye. We will be creating our own bubbles and potions then explaining the step by step process.

Literacy

In reading Reception will be learning to improve their pace when reading short phrases. We will be using expression and intonation in our voice and focusing on poems which have rhyming words.

Our book focuses when we return to school will be 'Mrs Rainbow' and 'Rainbow Fish'.

In writing we will be focusing on forming our letters correctly by using our letter rhymes. To support your child with this at home, you can use the rhymes provided by your teacher. We will also be working on our sequencing skills by writing simple stories.

Numeracy

In Maths, we will be recapping our number knowledge by recalling numbers from 0-20. You can support your child with this by flashing number cards at home. We will also be practising forming numbers by using our number rhymes, these will be provided for you to practise at home too!

As well as number work we will also be focusing on patterns. Understanding how to continue a pattern using 2, 3 and even 4 colours! Your child will practise creating their own pattern using objects from their environment.



Attendance and Punctuality

'Every Day Matters' - Every day that your child misses is a day of learning lost. Reception morning drop off is at **8:20am prompt**, this allows time for children to settle in and hang up coats ready to start learning at **8:30am**. Please support us by ensuring that your child attends school every day and is on time.

Homework

Homework is set on Purple Mash every **Friday** and is due to be completed by **Wednesday**.

This gives children an opportunity to speak to their teacher on Monday or Tuesday if there is something that they don't understand.

Reception will receive their Topic Homework Challenges at the start of each half term. They have been designed so that parents and children can work together on homework tasks one per week. We hope that you enjoy them.

Your child will receive 3 weekly spellings every Friday which they will need to practise reading and writing on paper ready for their weekly quiz.

In Reception, 5-10 minutes of reading with your child should be completed every day. We ask for an adult to complete a comment in their reading log once a week, this will enable us to develop next steps for your child. Reading books will be reviewed and changed at the end of the week according to your child's reading ability. A teacher will leave one weekly comment in your child's reading log so assessment of your child's learning is shared. As books can be shared at any time of the week it is very important for reading books and reading logs to be brought to school **every day**. There will be charge for any lost or damaged books.