

# Year 4 Newsletter : Autumn 2 2020

Hello again! We hope you have had a fantastic October half term and that your children enjoyed learning all about 'What's in the depths of our oceans?'. We had some fabulous sea creatures sent in this half term for the homework challenge, we hope to have even more this half term!

Again, should you have any queries or concerns throughout the year please feel free to phone and make an appointment.

Autumn is always a busy term and we will keep you informed through the school's weekly newsletter where you will find important news and diary dates.

Thank You, Miss Woolley, Mrs Marlow & Mrs Wilkes.

Get your shields ready and prepare to travel back in time to discover all about the invaders and settlers of Britain as our topic this half term is called 'Who were the invaders and settlers of Britain?' and will form our thematic curriculum this half term.

Our art work will focus on using a variety of different techniques - such as using pencil to create a sketch of a piece of Anglo-Saxon jewellery.

Our art will lead us into D&T where we will bring our Anglo-Saxon creation to life using modelling materials.

Within Geography, we will be locating where the invaders came from and where they settled using Google Earth and various mapping tools. We will also look into how the Anglo-Saxons and the Vikings impacted on our vocabulary, place names and will compare England now to how it was then.

In computing lessons, We will be using Purple Mash's coding programmes which involve using code to allow various objects to move in a variety of directions.

During science, we will all learn all about animals including humans!

## Dates for your diary

13<sup>th</sup> November - TT Rock stars day

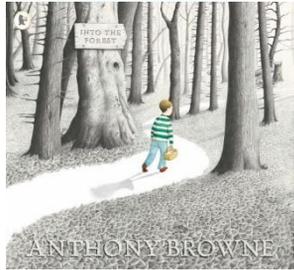
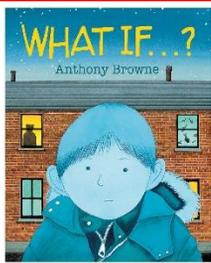
18<sup>th</sup> December - End of Term.



## P.E

Please remember that there is a requirement that your child wears a white t-shirt, dark bottoms and appropriate footwear for P.E.

P.E kits should be brought in on Monday and taken home on Friday to be washed.



## Literacy

This half term, Year 4 will be studying two books by Anthony Browne (our class author) called 'What if' and 'Into the Forest'. The children will be exploring each book in depth and how making inferences and predictions about what might happen next and comparing classic fairy tales with the Anthony Browne stories. We will be applying reading skills to infer and retrieve information about the events that happen throughout the book and will make judgments about the main character by using clues from the illustrations and the text. We will be writing character descriptions, letters and at the end of the unit a playscript. Throughout this book, we will also be exploring many PSHE topics as we will be reflecting upon our own behaviour and relationships with others.

## Numeracy

By the end of Year 4, all children should be able to recall multiplication & division facts up to  $12 \times 12$  in order to reach age related expectations. This will be a huge focus throughout the year, which you can support your child with at home. In class we will be securing and extending children's understanding of multiplication and division in increasingly large numbers through using correct written methods, exploring fractions, understanding and converting measures along with finding the perimeters of shapes and angles.

## Attendance and Punctuality

The continued message is of course that

'Every Day Matters' - Every day that your child misses is a day of learning lost. Please support us by ensuring that your child attends school every day and is in school ready to start their learning on time. This is particularly crucial after the missed learning that the Covid-19 school closures may have caused.

## Homework

In Year 4, children are expected to develop some independent work skills. This includes reading (approx 20-30 minutes per night) We are trying to encourage a love of reading at County Bridge and would love you to share some of your favorite books, stories, poems etc with your child. Reading books will also be sent home from school & your child will have the opportunity to borrow a free choice book from our school library.

Your child will also have a Reading Journal - We encourage you to write in this book **once a week** when you hear your child read. We would really love to create a dialogue between parents and school. Thanks.

Individual spellings will also be sent home weekly. Your child is expected to learn their spellings by carrying out Look, Cover, Write & Check and then use the spellings in context by writing interesting and varied sentences.

Your child will also receive a Thematic Homework Challenge this week. This piece has been designed to encourage collaborative work between children and their parents. It can be handed in at any point during the half term and should reflect children's learning in school.

After the success of using Purple Mash as a learning tool during the school closure, we have decided that this is how we will now deliver homework tasks across the school. This will not only engage the children but it will also cut down on items being brought back and forward from school. Homework will be set on a Friday and the deadline for completion will be Wednesday a.m - this way children will be able to speak to their teachers on Monday or Tuesday if there is anything that they don't understand.