

Reception Newsletter : Autumn 2

The Reception team welcome you back and hope you have been keeping safe over the October half term break. We would like to thank you for working together with us and showing your engagement whilst accessing Purple Mash to support your child's learning at home.

Topic- The topic for this half term is '**Why Do Leaves Go Crispy?**'. Within this topic, your child will be learning about the season of Autumn. Reception will explore how crops grow and are harvested to be used as food around the world. Children will also learn how animals adapt to changing seasons.

Book bags- These must be brought to school everyday and will include a reading book, a reading log and high frequency words. There will be a cost for any lost or damaged resources. Important messages or letters may also be placed inside book bags so please check them daily.

Reading books- Please ensure reading books are brought to school everyday. Your child's reading book will be changed weekly and a member of the Reception team will write one weekly comment in their reading blog. When reading with your child, please also leave one weekly comment to let the teachers know how your child is getting on.

Outdoor learning- It takes place daily so please ensure your child has the correct weather proof clothing and a pair of named wellies available on their peg all year round.

If you have any questions or queries please do not hesitate to make an appointment to speak to a member of the Reception Team.

Miss Smith - Early Years Leader, Miss Adams - Class Teacher, Miss Aveline - Teaching Assistant, Mrs Proffitt - Teaching Assistant and Miss Teague - Teaching Assistant.

In Physical Development we will be learning to move our bodies in different ways. We will be thinking about how leaves travel and how trees move in the wind - learning the name of different leaf types along the way.

In Expressive Art and Design we will be using and exploring a range of different materials and textures and manipulating different tools to achieve a planned affect. We are excited to be learning about Diwali this term and making our own clay 'diva lamps'

In Communication and Language we will be focusing on new language linked to Autumn and being able to use vocabulary confidently in play. Adults will be modelling ways in which we explain the meaning of words to others.

In Understanding of the World we will be exploring different technology around the school environment and begin to understand the purpose of electrical devices.

In Personal, Social, Emotional Development we will be learning about making relationships and how animals look after their young during Autumn time.

Dates for your diary

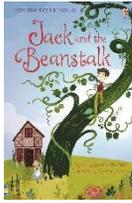
TT Rockstars day: Come to school dressed up as a rockstar - Friday 13th November

P.E

P.E takes place EVERY Tuesday. Please ensure your child brings their named P.E kit to school on Monday and they leave it in school all week.

P.E kits are given back on a Friday to be washed ready for Monday.

We're Going on a Bear Hunt



Literacy

This half term Reception will be focussing on reading our **high frequency words**. These are the words that were sent home in your child's book bag at the start of the school year. Please let your teachers know if you need another copy. Children need to learn these words from sight, practising at home will help tremendously.

In **phonics**, we will be teaching children to blend sounds to make simple words. Encourage your child to do this with their everyday talking e.g. "it is h-o-t" "get your b-a-g" "pass the p-e-n" "you need a c-u-p"

This half term our **book focuses** will be the traditional tale 'Jack and the Beanstalk' and 'We're Going on a Bear Hunt' by Michael Rosen.

In **writing**, we will be concentrating on children using the correct pencil grip and writing using the correct letter formation. Please support your child with this by using our letter rhymes at home.

Numeracy

In Maths, we will be continuing to recognise numbers from 10 and beyond. We will be learning how to sequence numbers and will be chanting number songs to help us remember. Children will be using the words 'more' and 'less' to help identify different amounts.

You could help your child at home by taking it in turns to count alternative numbers, forwards and backwards.

We will also be learning to name and describe 2D and 3D shapes. You can support your child with this learning at home by completing shape hunts around your environment.



Attendance and Punctuality

'Every Day Matters' - Every day that your child misses is a day of learning lost. Early Years outdoor gates open at **8:20am** which allows time for children to settle in and hang up coats ready to start learning at **8:30am**. Please support us by ensuring that your child attends school every day and is on time.

Homework

In Reception, 5-10 minutes of reading with your child should be completed every day. We ask for you to complete a comment in their reading log once a week, this will enable us to develop next steps for your child. Reading books will be reviewed and changed every Friday according to your child's reading ability. A teacher will leave one weekly comment in your child's reading log so assessment of your child's learning is shared. As books can be shared at any time of the week it is very important for reading books and reading logs to be brought to school **every day**. For any reading books which are damaged or not returned to school there will be a charge.

Along with reading books, children will also have high frequency words which they need to practise every day. Reception will also receive a piece of online homework relating to either maths or phonics learning which has taken place during lessons that week. This will need to be completed using Purple Mash.

Reception will receive their Topic Homework Challenges at the start of each half term. They have been designed so that parents and children can work together on homework tasks. We hope that you enjoy them. Homework is given out on a **Friday** is due back in school by **Wednesday**. This gives children an opportunity to speak to their teacher on Monday or Tuesday if there is something that they don't understand.