

# Year 4 Newsletter : Autumn 1 2020

May we start by wishing you a very warm welcome to Year 4!

We hope that you have all had a wonderful summer break and are ready for an exciting year of learning.

Year 4 this year will be taught by myself with support from Mrs Marlow. Should you have any queries or concerns throughout the year please feel free to phone and make an appointment.

Autumn is always a busy term and we will keep you informed through the school's weekly newsletter where you will find important news and diary dates.

Thank You, Miss Woolley and Mrs Marlow

Get your snorkels ready and prepare to dive deep into the depths of the ocean as our topic this half-term is called 'Whats in the depths of our oceans' and will form our thematic curriculum this half term.

Our art work will focus on using a variety of different techniques - such as using paint to create tonal paintings, sketching from observation and taking inspiration from Claude Monet.

Within Geography, we will be locating the many seas, oceans and coral reefs around the world by using maps. We will also be using Ordnance Survey maps to identify geographical features of the world.

In D&T, we will measure and weigh ingredients to prepare a savoury dish.

In computing lessons, We will be using Purple Mash's coding programmes which involve using code to allow various objects to move in a variety of directions.

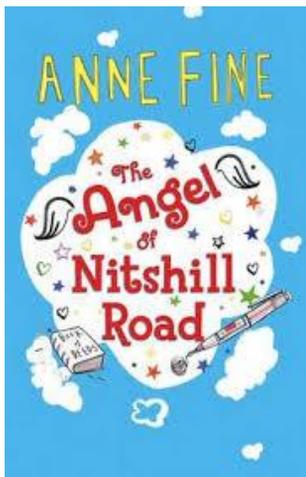
During science, we will discover how sound is made, how it travels and how different pitches are created- which might get noisy!



## P.E

Please remember that there is a requirement that your child wears a white t-shirt, dark bottoms and appropriate footwear for P.E.

P.E kits should be brought in on Monday and taken home on Friday to be washed.



### **Literacy**

This half term, Year 4 will be looking at a book by Anne Fine called 'The Angel at Nitshill Road School'. The children will be exploring each character in the book and how the author portrays them. We will be applying reading skills to infer and retrieve information about the events that happen throughout the book and will make judgments about the main character by using clues from the text. We will be writing character descriptions, letters and towards the end of the topic, we will be writing a different problem which could happen to the characters.

Throughout this book, we will also be exploring many PSHE topics as we will be reflecting upon our own behaviour and relationships with others.

### **Numeracy**

By the end of Year 4, all children should be able to recall multiplication & division facts up to 12 x 12. This will be a huge focus throughout the year, which you can support your child with at home. In class we will be securing and extending children's understanding of place value in increasingly large numbers, adding and subtracting larger numbers using correct written methods, understanding and converting time from analogue to digital clocks along with converting time into a 24 hour format and looking at the properties of 2d shapes.

### **Attendance and Punctuality**

The continued message is of course that

'Every Day Matters' - Every day that your child misses is a day of learning lost. Please support us by ensuring that your child attends school every day and is in school ready to start their learning on time. This is particularly crucial after the missed learning that the Covid-19 school closures may have caused.

### **Homework**

In Year 4, children are expected to develop some independent work skills. This includes reading (approx 20-30 minutes per night) We are trying to encourage a love of reading at County Bridge and would love you to share some of your favorite books, stories, poems etc with your child. Reading books will also be sent home from school & your child will have the opportunity to borrow a free choice book from our school library.

Your child will also have a Reading Journal - We encourage you to write in this book **once a week** when you hear your child read. We would really love to create a dialogue between parents and school. Thanks.

Individual spellings will also be sent home weekly. Your child is expected to learn their spellings by carrying out Look, Cover, Write & Check and then use the spellings in context by writing interesting and varied sentences.

Your child will also receive a Thematic Homework Challenge this week. This piece has been designed to encourage collaborative work between children and their parents. It can be handed in at any point during the half term and should reflect children's learning in school.

After the success of using Purple Mash as a learning tool during the school closure, we have decided that this is how we will now deliver homework tasks across the school. This will not only engage the children but it will also cut down on items being brought back and forward from school. Homework will be set on a Friday and the deadline for completion will be Wednesday a.m - this way children will be able to speak to their teachers on Monday or Tuesday if there is anything that they don't understand.